

School Curriculum, Assessment & Accountability Council (SCAAC)

July 16, 2013



Volume 2, No. 2—Minutes from the July 16, 2013 Meeting

Advisory Committee Members Present

Rob Akers
Holly Bloodworth
Michael Borchers
Roger Cleveland
Jana Beth Francis

Jerry Green
Thomas Guskey
Larry Hicks
Liza Holland

Brenda McGown
Phyllis O'Neal
Terry Rhodes
Carl Wicklund

Call to Order

Chairperson Jana Beth Francis called the meeting to order at 9:00 a.m. There was a quorum of members.

SCACC Member Brian Franklin, representing District Assessment Coordinators, resigned from the council due to a job change. A new member will be appointed to the council to serve in the DAC capacity.

Chairperson Jana Beth Francis welcomed Dr. Tommy Floyd, KDE Chief of Staff. Dr. Floyd will be attending the council meetings as his schedule permits.

Others in attendance:

Kentucky Department of Education: Todd Baldwin, Robin Chandler, Karen Dodd, Ken Draut, Tommy Floyd, Cindy Greer, Teresa King, Patsy Kenner, Carol Leggett, Rae McEntyre, Kathy Moore, Pam Powers, Rhonda Sims, Felicia Smith, Jennifer Stafford, Bridget Stanfield, Leslie Taylor, David Wickersham, and Joy Barr

Others: Richard Innes, Bluegrass Institute for Public Policy Solutions; and Marcia Seiler, Office of Education Accountability

Approval of March 19, 2013 Minutes

Jana Beth Francis

Rob Akers moved to accept the minutes from the March 19 meeting as presented. Phyllis O'Neal seconded the motion. Motion carried.

**Teaching, Empowering, Leading and Learning (TELL)
Kentucky Survey Results**

Carol Leggett

Carol Leggett, Program Consultant in the Office of Next-Generation Learners, provided an update from the 2013 TELL Kentucky Survey. The survey is an anonymous, online survey of every school-based educator. Results are available at www.tellkentucky.org. SCAAC members had several suggestions and recommendations for use with results for individual schools. Holly Bloodworth and Phyllis O'Neal agreed that individual schools should take advantage of the findings from the survey.

End-of-Course AssessmentsKen Draut
Jennifer Stafford

Ken Draut, Associate Commissioner in the Office of Assessment and Accountability, and Jennifer Stafford, OAA Policy Advisor, updated the SCAAC members on the 2012-13 end-of-course test administration. Overall, the test administration was successful with the exception of an online testing disruption. The system had capacity issues for the online administration during the peak of testing. About 1,200 students were affected to some degree. Discussions are underway with ACT, Inc. to determine future administrations. Plans are to conduct a stress test this fall to test the online system in advance of the large capacity time periods. At that time a decision will be made to offer both EOC online and paper/pencil administrations, or only paper/pencil in the spring.

Jennifer Stafford presented a proposed EOC policy change for the members to consider. The change to consider was to allow EOC testing (per content area) to occur over two days rather than one. The advantages of one-day per content area testing are stronger test security and controlled test sessions. Disadvantages are test schedule interruption and the impact of school staff effort to schedule quality activities for other students. The advantages of two-day testing are: test is given in class period for fewer interruptions and students do not miss instruction in other classes. Disadvantages are less test security and less scheduling time. Jana Beth Francis indicated that the one-day administration caused disruption to the high school. Rob Akers said he liked the idea of having flexibility of choice. Jerry Green thought test security was a valid concern with the two-day option. Tom Guskey indicated the possibility of test scores increasing on the second day, but Liza Holland thought students were more ethical. Roger Cleveland suggested looking at what other states are doing.

Larry Hicks moved that SCAAC recommend schools have the option to administer EOC test sessions during one or two days. Liza Holland seconded the motion. Motion carried.

Break at 10:15 a.m.; resume at 10:30 a.m.

Administration Code for Kentucky's Educational Assessment Program (703 KAR 5:080)

Rhonda Sims
Patsy Kenner
Kathy Moore

Rhonda Sims, OAA Division Director, Patsy Kenner, Program Consultant with the Office of Guiding Support Services, and Kathy Moore, OAA Program Consultant, discussed the need for revising the Administration Code for Kentucky's Educational Assessment Program (703 KAR 5:080). Patsy Kenner shared the process for reporting testing allegations. Patsy Kenner noted that the Administration Code regulation was last updated in 2009, and was in need of clarification to address many of the reported allegations such as in the areas of test security and inappropriate accommodations.

Rhonda Sims detailed the summary of proposed revisions to this regulation. The proposed changes will remove old language, add clarification to issues highlighted during the allegation process, and incorporate test security suggestions from Kentucky's security audit. Members offered suggestions for consideration around test prep, classroom technology use by teachers, and test security. Training was also emphasized as being important.

SCAAC members were asked to review the regulation and begin recommendations for change to the September meeting.

Inclusion of Special Populations in the State-Required Assessment and Accountability Program (703 KAR 5:070)

Rhonda Sims
Cindy Greer

Rhonda Sims and Cindy Greer, OAA Program Consultant, discussed the need for re-visiting the Inclusion of Special Populations in the State-Required Assessment and Accountability Programs (703 KAR 5:070) regulation. The proposed regulation is being brought back for review with the addition of a reader and calculator available as accommodations for students with IEPs, 504 Plans or PSPs. The proposed revisions to this regulation will also provide clarifications and language improvements, and update changes to prompting/cueing, manipulatives and extended time. Mike Borchers encouraged districts to train teachers in the development of IEPs, 504 Plans and PSPs. SCAAC members were asked to review the regulation and bring recommendations for change to the September meeting.

The group broke for lunch at 12:00 noon and resumed at 12:45 p.m.

Professional Growth and Effectiveness System Update

Felicia Smith

Felicia Smith, Associate Commissioner for the Office of Next-Generation Learners, provided an update on the new Professional Growth and Effectiveness System. Next-Generation Professionals will be 10% of the overall accountability scores in the Assessment and Accountability Model. PGES will be used in the implementation of the teacher and leader components. There are four categories used to determine an effective teacher and/or leader: ineffective, developing, accomplished and exemplary.

SCAAC was asked to develop a recommendation on how to distribute the 10% weight of the four categories, and to determine the weight of each of the teacher/leader components. Discussion continued on what was considered the definition of a leader (one leader in the school or the total staff). Felicia Smith said that nothing had been finalized, but the commissioner was leaning toward including principal, assistant principals, and counselors into the overall mix. SCAAC requested more information be provided at the September meeting around the public release of the PGES scores, accountability, audit process and pilot. Felicia Smith said that various scenarios would also be provided to the members at the September meeting.

Mike Borchers moved that the teacher and leader components be distributed with the teacher component at 70% and the leader component at 30% for a total component score of 100. Rob Akers seconded the motion. Motion carried.

Rob Akers moved that the weights for each of the four categories (ineffective, developing, accomplished and exemplary) for both the teacher and leader components be distributed at: Ineffective 0; Developing .7; Accomplished 1; and Exemplary 1.3. Brenda McGown seconded the motion. Motion carried.

K-PREP Alternate Assessment Test Windows

Rhonda Sims

Rhonda Sims updated the SCAAC members about the K-PREP Alternate Assessment Program. SCAAC members were asked to consider a recommendation of changing the first K-PREP Alternate Assessment testing window to begin in the fall rather than having two testing windows in the spring. The placement of the first test window in the fall allows for more adequate and balanced instruction time for both test windows. The second testing window would continue to be from mid-April through the end of May.

Rob Akers moved that the first K-PREP Alternate Assessment test window be changed from the spring to fall (November 4-December 13), with score entry closing on December 20. Terry Rhodes seconded the motion. Motion carried.

KDE Update

Ken Draut

Ken Draut updated the members on current assessment and accountability issues at the department: new science and social studies standards continue to be reviewed; rollout of scores and public release of data from 2013 testing is on track; and program review results will be discussed at the September meeting.

Adjourn

Jana Beth Francis

Topics for the next SCAAC meeting were requested. Rob Akers moved that the meeting adjourn at 2:30 p.m. Liza Holland seconded the motion. Motion carried.

Next Meeting: Tuesday, September 17, 2013